## Use fraction strips to find the difference.

3. 


$\frac{5}{6}-\frac{1}{4}=$ $\qquad$
5.

$\frac{3}{8}-\frac{1}{4}=$ $\qquad$
4.

$\frac{1}{2}-\frac{3}{10}=$ $\qquad$
6

$\frac{2}{3}-\frac{1}{2}=$ $\qquad$

## Use fraction strips to find the difference.

7. $\frac{3}{5}-\frac{3}{10}=$ $\qquad$
8. $\frac{5}{12}-\frac{1}{3}=$ $\qquad$
9. $\frac{3}{5}-\frac{1}{2}=$ $\qquad$

## On Your Own

10. MTR Explain how your model for $\frac{3}{5}-\frac{1}{2}$ is different from your model for $\frac{3}{5}-\frac{3}{10}$.
$\qquad$
$\qquad$
11. The shaded part of the diagram shows what Tina had left from a yard of fabric.

She now uses $\frac{1}{3}$ yard of fabric for one project and $\frac{1}{6}$ yard for a second project.
How much of the original yard of fabric does Tina have left after the two projects?


Real
World
12. The picture at the right shows how much pizza was left over from lunch. Jason eats $\frac{1}{4}$ of the whole pizza for dinner. Write a fraction that represents the amount of pizza that is remaining after dinner.
a. What problem are you being asked to solve? $\qquad$

$\qquad$
b. How will you use the diagram to solve the problem? $\qquad$
$\qquad$
$\qquad$
c. Jason eats $\frac{1}{4}$ of the whole pizza. How many slices does he eat? $\qquad$
d. Redraw the diagram of the pizza. Shade the sections of pizza that are remaining after Jason eats his dinner.
e. Complete the sentence.

There is $\qquad$ of the pizza remaining after dinner.
13. The shaded part of the diagram shows what Margie had left over from a roll of construction paper that measured one yard. She will use $\frac{3}{4}$ yard of paper to make a poster. She wants to determine how much paper she will have remaining after making the poster. For 13a-13c, select True or False for each statement.


13a. To determine how much paper will be left after making the poster, Margie must find $1-\frac{3}{4}$.True

OFalse
13b. The fractions $\frac{3}{4}$ and $\frac{6}{8}$ are equivalent.
O True
$\bigcirc$ False
13c. Margie will have $\frac{1}{8}$ yard of paper remaining.
O True
○ False

